



Peyton Forrest Elementary School

Mission

With the support of a caring community, we will provide a safe and nurturing culture to empower, engage, and educate global lifelong learners.

Vision

A high performing school where students are inspired to excel, educators are innovative and intentional in their planning and processes, and the practices are inclusive of every child, his/her family, and the community.

Performance Measures		
Measure	Status	Narrative
Increase Reading Performance in Proficient and Above	Yellow	23% of 3rd-5th graders scored at the proficient level on both reading and math. Increase the percentage of students scoring at proficiency or above in math and reading, in 3rd – 5th grades, by 15% (increase to 38%) on the 2019 Georgia Milestones.
Increase Math Performance in Proficient and Above	Yellow	23% of 3rd-5th graders scored at the proficient level on both reading and math. Increase the percentage of students scoring at proficiency or above in math and reading, in 3rd – 5th grades, by 15% (increase to 38%) on the 2019 Georgia Milestones.
Increase Progress (percent of students' meeting typical or high growth on Milestone EOGs)	Yellow	
Increase Student Attendance	Green	18% of students did not meet the CCRPI criteria of 90% attendance in SY2017-2018, and 82% met the CCRPI criteria of 90%. Increase the percentage of students who meet the CCRPI criteria of 90% by 5% (87%).
Improve Culture Climate Survey Scores for Students Getting Along with Other Students	Red	2017-2018 Student Climate Scores were validated

Priority	Priority Status	Strategy	Strategy Status	Narrative
1. Increase attendance	Green	1A. Offer attendance Incentives	Green	Increased the amount & frequency of incentives related to attendance
		1B. Use attendance visuals	Green	Each classroom displays daily attendance
		1C. Make calls by Parent Liaison	Red	Parent Liaison passed away
		1D. Send out Social Worker Letters	Green	Letters are sent out on a consistent basis
Focus on Special Education population	Yellow	2A. Provide instructional support to DSE Teachers	Green	Instructional Coaches provide feedback & resources
		2B. Provide Extended Planning Time for DSE Teachers	Green	DSE Teachers meet weekly with Admin & Instructional Coaches
		2C. Closely monitor resource & co-teaching groups	Yellow	Observations & feedback has increased, but working on more consistent monitoring
3. Strengthen reading skills	Yellow	3A. Increase implementation & support of OG Instruction	Green	Students participated in the Helen Ruffin Reading Bowl
		3B. Provide ongoing Reading PD for teachers	Green	Students are engaged in the challenge to increase their reading fluency
		3C. Implement Small Group Readings	Green	Instructional Coach works w/ small groups daily
		3D. Offer a Reading Center/ Cafeteria	Yellow	Reading Center is in process of being developed.
		3E. Implement AR Super Readers Program	Green	AR Reading Program is done w/ fidelity
		3G. Implement Bumping Up the Bubble	Green	Admin meets w/ targeted students after each STAR testing window
4. Core content instruction and curriculum	Yellow	4A. Institute Work Together Wednesdays	Green	Teacher work collaboratively each week modeling upcoming standards
		4B. Provide Tuesday Grade Level PDs	Green	Weekly PDs are differentiated & based on teacher needs as determined by observations & feedback
		4C. Implement Extended Friday Planning	Green	Teachers meet weekly for 1 1/2 hours. The purpose of the meeting is for planning & internalizing lessons
		4D. Implement Quarterly All Day Planning	Green	Teachers have an opportunity to plan for the next unit
5. Build systems identifying and addressing the root causes to	Yellow	5A. Develop business and education partnerships	Yellow	Partnerships have increased but the school needs larger businesses to support

